

## SALT LAKE CITY SCHOOL DISTRICT

# 2012-13 KEY ACCOMPLISHMENTS

## Work that Supported the Student Achievement Plan

*Below is a collection of highlights from the 2012-13 school year. This vital work results from a relentless focus on supporting students and the needs of our schools. Each district department concentrates on the 2010-15 Student Achievement Plan, contributing in direct and indirect ways to the essentials of a learning community. Many of the accomplishments are the result of collaboration between two or more departments. All of our work is designed with one goal, one purpose in mind:*

*STUDENT LEARNING.*

### ***Academic Services***

- Developed and implemented new district pacing guides and assessments for language arts, mathematics, and science for grades K-8.
- Hosted two successful districtwide conferences with over 1000 teachers participating.
- Supported the implementation of the Utah Core Standards for language arts and mathematics through professional development, coaching, and providing materials.
- Expanded the use of educational technology through pilot programs and extensive professional development, including 27 summer courses and several online offerings.

### ***Assessment and Evaluation***

- Began implementation of new student assessment and data system (Illuminate).
- Modeled, verified, and supported schools with Utah's Comprehensive Accountability System (UCAS).
- Worked with USOE's assessment department to improve the UTIPS system for use statewide.
- Utilized UTIPS for continued support of district online testing for interim testing and end of level first and second grade CRTs.
- Implemented a new fall writing sample in conjunction with regular writing assessments k-9 that promote collaborative scoring, and provided professional development for teachers that assist in improving writing instruction at the classroom level.
- Continued support to teachers and principals for teacher recognition in partnership with the Salt Lake Education Foundation.
- Provided schools with an attendance tracking tool that assisted schools in student identification for chronic absentee problems.
- Provided data and technical support for Race to the Top grant.

- Provided data and technical support for FAFSA (Federal Student Aid) high school pilot project.
- Construction of a data warehouse that systemically houses all comprehensive assessment data.
- Continued coordination and ongoing development and implementation of Utah state and local district assessments. Provided logistical and technical support for over 150,000 assessments; reported results in all schools and all grades.

## ***Business and Auxiliary Services***

- Continued to focus on emergency preparedness in the district by producing, programming, and distributing electronic ID badges for all district employees; replacing main radio repeater system at East High to better facilitate better district-wide communications during emergencies; replacing over 48% of existing video surveillance cameras with high definition cameras; installing over 420 new high definition cameras; and installing secure key boxes on all schools to allow the Fire Department immediate access.
- Continued to focus on recycling efforts in the district by increasing participation in mixed stream recycling to 95% of district schools, further reducing the cost of waste stream management by 12%; and implementing a webpage to track and report recycling progress.
- Awarded \$50,000 Blue Sky Grant from Rocky Mountain Power to fund a 44-panel solar system (11 kW) for the Glendale Community Learning Center; awarded a \$5,000 SolarWorld grant to fund an eight-panel solar system (2 kW) for Rose Park Elementary School; and qualified for utility rebates by completing lighting and boiler retrofits at several schools.
- Earned the Bronze Award with the Utah Highway Patrol for overall safety compliance of our Transportation Bus Fleet.
- Obtained a \$504,537 federal grant to support the ongoing Fresh Fruit and Vegetable Program in 17 elementary schools.
- Procured and piloted a new lunchroom computer system to enhance online payment options for parents and simplify the application process for free and reduced meal benefits as well as better monitor kitchen operations. The computer system was piloted in six secondary schools this year and will be implemented in all schools in the 2013-14 fiscal year.
- Continued the implementation of the 50 year capital plan to ensure the district is maintaining and enhancing its investments in facilities.
- Continued the Kronos time and attendance system implementation, with all hourly, classified, and administrators now using the system.
- Prepared the annual budget pursuant to Utah State law and of a quality to earn budget awards from the Governmental Finance Officers Association for 15 consecutive years and the Association of School Business Officials for 18 consecutive years.
- Completed the Comprehensive Annual Financial Report (CAFR) for June 30, 2012, and received financial awards from the Governmental Finance Officers Association for 35 consecutive years and the Association of School Business Officials for 34 consecutive years.

## ***Community Education***

- Wrote and secured 21 grants ensuring additional After School funding (above and beyond district funding in Title I schools). 10 new grants have been awarded, 2 new grants are pending and 9 continuation grants have been awarded totaling \$1,415,058.00 for the 2013-

2014 school year to provide After School programs in 25 schools. The total for the duration of the new grants is \$2,564,373.00 and the continuing grants 2,578,392.00. The grand total for the life of these grants is \$5,142,764.00

- Provided After School programming in ALL Salt Lake City School District elementary and middle schools during the 2012-13 school year. Highland Park Elementary School is the newest addition.
- Expanded catalog class offerings, based on participant interest determined through surveys, resulted in higher participation.
- Through sound fiscal management and cost containment, Community Education revenue exceeded expenses.

### ***Development and External Relations***

- Continued and refined the Teacher Recognition Program in collaboration with the Department of Assessment and Evaluation with the Grand America Hotel.
- Coordinated with partners who will become tenants of the Glendale Community Learning Center following extensive community asset mapping with partner and neighborhood input into final architectural design.
- Implemented a comprehensive Community Learning Center professional development course for center leadership teams.
- Established a partnership with Friends for Sight who will operate an optometry clinic in the Glendale Community learning Center. Secured and organized the delivery of vision services to more than 1000 students, estimated value is \$100,000.
- Submitted and secured funding for a DWS worker to assist community members in enrolling and maintaining enrollment in Medicaid programs.
- Completed the migration, conversion and consolidation of donor data base and financial records from multiple sources to a single integrated donor database and financial management system.
- Created a district communication advisory committee resulting in recommendations to create a unified district message awaiting discussion by the Board.
- Trained over 300 teachers on the effective use of social media, currently more than 1,000 district teachers and employees have access to social media.
- Consolidated and strengthened high school brands as well as designed and built new mobile ready websites. Continued training and support to more than 250 district/school website content editors.
- Managed the distribution of KSL Quarters for Christmas funds (\$137,500) to all School Districts and Charter Schools in Utah.
- Secured family support funding from Larry H. Miller, \$37,500; Deseret Industries, \$20,000; United Way of Salt Lake, \$20,000; as well as over \$500,000 of gifts in kind.
- Disbursed over \$1,000,000 from Foundation accounts and \$220,000 from Development accounts to support Salt Lake City students, teachers or staff.
- Secured and distributed gift in kind donations to support 31,655 students (duplicate head count) with a value of \$2,945,765.
- Established a partnership with the Salvation Army of Salt Lake to provide Angel tree adoption of 1,600 students. Estimated value exceeds \$200,000.
- Department leadership and staff members coordinated the collaborative conceptualization, concept and program of the Capital City Initiative with Salt Lake City, University of Utah, and other community organizations.

## ***Early Childhood***

- Implemented additional Teaching Strategies GOLD resources including a pilot of the online interactive family component as well as the online individual child reports for lesson plan development.
- Partnered with the CLC Leadership team to collaborate on CLC planning, future programs and activities, and furthering the working relationship with the University of Utah and their students.
- Contributed to the education to the greater community in a variety of ways including assisting the SLC Education Foundation with work on the RTTD competition, collaborating with Salt Lake City Main Library with school and family literacy education activities and networking with Help Me Grow resources for family referral.
- Organized family group connection events to establish home, school and community partnerships, serving approximately 290 families at ten Title I schools and holding monthly in-class family group connections during class time with emphasis in academic skills and parent education with 88% parent participation.
- Dedicated professional development goals by merging Pre-K and PAT curriculum to build academic success through family, school and community partnerships including merging the new Utah Early Childhood Core Standards with the Teaching Strategies developmental learning objectives.
- Implemented specific lesson plan criteria to achieve math, literacy, and reading comprehension strategies.

## ***Educational Equity***

- Completed 2nd year of professional development for Backman, Emerson, Highland Park, and Jackson Site Equity Teams.
- Provided year-long equity focused instructional strategy professional development for academic and language & culture coaches working with schools where coaches are assigned (Dr. Javius).
- Conducted equity walkthroughs with instructional feedback for classroom teachers.
- Provided professional development and technical assistance for the implementation of WIDA Standards and ELD instruction.
- Coordinated with the College Access Network of Utah to promote college readiness activities.
- Implemented AVID elementary program at Bennion Elementary.

## ***Exceptional Children Services***

- Reviewed the National Association of Gifted Children (NAGC) standards with Neighborhood-ELP teachers and the ELP Advisory Council, using these standards to identify the district's ELP program strengths and needs.
- Moved ELP testing for middle school eligibility to each elementary school to provide all sixth grade students equal opportunity to take the placement test.
- Re-wrote and revised the district Section 504 manual to reflect the changes in Section 504 of the Rehabilitation Act and the Americans with Disabilities Amendments Act of 2009.

- Received \$100,000 from IDEA grant funds to support schools in implementing a multi-tiered, data-driven, problem-solving model for positive behavior interventions and supports (PBIS) and numeracy, beginning with the Glendale quadrant in the 2013-14 school year.
- Revised Extended School Year procedures for students with disabilities to reflect new mandated requirements.
- Trained 23 middle and high school special education teachers in math content to support their teaching of the new Utah math common core in special education settings.

## ***Human Resources***

- Developed a new evaluation system for licensed teachers and administrators to be piloted during the 2013-2014 school year.
- Developed a new Peer Assistance Review program to provide on-going mentoring for first year teachers and support for struggling career teachers.
- Successfully implemented the first year drug and alcohol testing program which includes a pre-employment screening and random testing for employees in safety-sensitive positions.
- Provided training on discrimination, harassment and reasonable suspicion for all classified employee supervisors

## ***Information Services***

- Re-wrote the School Improvement Plan Template to make it easier for principals.
- Implemented and supported the use of PowerTeacher Gradebook pilot in nine elementary schools, which will rollout districtwide next school year.
- Implemented and supported a pilot at Rose Park in the After School program, which will rollout district wide next year.
- Expanded Online School Registration to most secondary schools and 5 elementary schools.
- Supported the implementation of a new Child Nutrition system.
- Expanded server virtualization to include all schools.
- Changed backup software resulting in \$20,000 per year saving.
- Updated Configuration Manager to 2012 supporting our 12,500 workstations.
- Maintained e-mail uptime in at 99.9% for the year.
- Implemented Bring Your Own Device (BYOD) for staff.
- Upgraded school networks including wireless for 13 schools.
- Provided workstation support for the 12,500 + workstations.
- Replaced 500 + workstations as part of the annual refresh process.
- Implemented a new high quality book binding in the print shop.
- Provided full layout and graphic setup for the Stegner student writing magazine.
- Expanded support for school Student Art fund raising from 2 schools to 6.

## ***School Support***

- Unfolded a new School Improvement Plan template using Google Chrome. While the plans were still lengthy, the ease of using the new template was greatly improved.
- Provided monthly professional development to all administrators focusing on the leadership competencies from the University of Virginia.

- Worked with information systems to implement the grade book feature of PowerSchool and online registration to all elementary schools. Full implementation will begin in school year 2013-2014.
- Added two more schools to the University of Virginia partnership, for a total of six.
- Completed the successful third year of SIG implementation at Northwest and Glendale Middle Schools, and the second year at Horizonte.
- Innovations High School received the “School of the Year Award” from Parents for Choice in Education (PCE) and graduated its inaugural students.
- Designed and rolled out new standardized, comprehensive, and user friendly websites for East, West, and Highland High Schools.
- Increased attention and interpretation of data to impact student learning in positive ways in PLCs at the secondary level.

## ***Student Services***

- Placed Automated External Defibrillators (AED) in every school, Transportation, Beardsley, and District Administration Offices. Salt Lake City School District is the first district in the state to supply each school with an AED and CPR/AED certification classes.
- Processed 1,116 Open Enrollment Window Applications between December 1 and February 15.
- Conducted Student Education Occupation Plans (SEOP)/College and Career Readiness Plans for 98% of students at a secondary level.
- Completed a four year education plan for 97% of all 8th grade students.
- Developed safe school forms and procedures to ensure due process and conducted professional development for school administrators.
- Involved additional secondary schools in the No Empty Seats Today (NEST) program to increase student attendance at school.
- Expanded transportation services for overflow and YWCA students to regularly attend Washington and Bennion Elementary Schools.
- Continued and expanded collaborative services with Valley Mental Health to provide therapeutic services within seven elementary schools.
- Offered Insight classes (Anger Management, Drug and Alcohol, and Life Skills) in which 290 students and their parents completed the required 8 hour training and earned a certificate.

## ***Title I***

- Shared the District Communication Idea Book with 35 Salt Lake City School District faculties during the 2013-2014 school year.
- Posted an online version of the Communication Idea Book on the district website to give access to teachers and administrators as well as other interested parties.
- Provided technical assistance in using the Communication Idea Book to teachers and administrators throughout the school year.
- Developed templates and guides to help families better understand school procedures, student report cards, achievement data, and other educationally-related topics.
- Created a template for a monthly calendar/timeline to inform families when they should be receiving reports of student progress, overall school progress, as well as dates of educational activities occurring in our district.

- Sent a survey to families of all students attending Salt Lake City School District schools asking for feedback regarding quality and frequency of school communication. Also sent an educator survey to all certificated employees asking for feedback regarding their communication efforts. The results of these surveys will be used to inform future efforts regarding family and school collaboration.