



# Utah State Board of Education

## Parental Exclusion Form: 2016-17 Secondary Assessments

The data obtained in these assessments may be utilized by teachers and administrators to review student progress toward learning targets, plan instruction, provide teacher feedback, provide important achievement and accountability data to students, parents, and other stakeholders, and summative assessments allow for public reporting about school quality.

Please  
Initial

### Secondary Assessments

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|  | <b>SAGE</b> Summative English Language Arts/Literacy                   |
|  | <b>SAGE</b> Summative Writing  |
|  | <b>SAGE</b> Summative English Language Math                            |
|  | <b>SAGE</b> Summative Science  |
|  | <b>SAGE</b> Interim English Language Arts/Literacy/Writing             |
|  | <b>SAGE</b> Interim English Language Math                              |
|  | <b>SAGE</b> Interim Science  |
|  | <b>SAGE</b> Benchmark modules for formative instruction                |
|  | <b>SAGE</b> formative testlets for daily instruction                   |
|  | <b>DLM/UAA</b> Dynamic Learning Maps/Utah Alternate Assessment         |
|  | <b>ACCESS</b> Access for English Language Learners                     |
|  | <b>AAPPL</b> Assessment of Performance toward Proficiency in Languages |
|  | <b>ACT</b> American College Testing                                    |
|  | <b>General Financial Literacy Assessment</b> required for graduation   |
|  | <b>High School Civics Exam</b> required for graduation                 |

As a parent/guardian, I do not want my child to participate in the above assessments during the 2016-2017 school year. This form must be returned annually to your local school.

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

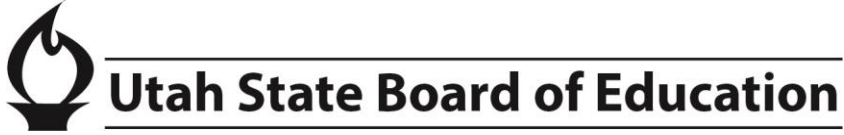
Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Name (Please Print): \_\_\_\_\_

Contact Information (email/phone): \_\_\_\_\_

My Child's Grade Level: \_\_\_\_\_

My Child's School: \_\_\_\_\_



**Description of State Assessments:**

**SAGE Summative English Language Arts/Literacy/Writing** (grade 3-11) Summative assessment of Utah Core Standards for achievement and accountability

**SAGE Summative English Language Math** (grades 3-11) Summative assessment of Utah Core Standards for achievement and accountability

**SAGE Summative English Language Science** (grades 4-11) Summative assessment of Utah Core Standards for achievement and accountability

**SAGE Interim English Language Arts/Literacy/Writing** (grades 3-11) Periodic assessment, local school choice, 2 opportunities, no state data collection

**SAGE Interim English Language Math** (grades 3-11) Periodic assessment, local school choice, 2 opportunities, not state data collection

**SAGE Interim Science** (grades 4-11) Periodic assessment, local school choice, 2 opportunities, no state data collection

**SAGE Benchmark modules** Formative instruction (grades 3-11), local school or teacher choice, no state data collection

**SAGE formative testlets** Daily instruction (grades 3-11), local teacher choice, no state data collection

**DIBELS** Dynamic Indicators of Basic Early Literacy (grades K-3), five minute assessment, given fall, mid-year, end of year

**DLM/UAA** Dynamic Learning Maps/Utah Alternate Assessment (grades 3-11), Spring summative alternate assessment for students with severe cognitive disabilities

**ACCESS 2.0** Access for English Language Learners (grades K-12), assessment of English language proficiency given once a year

**AAPPL** ACTFL Assessment of Performance toward Proficiency in Languages (grade 3-9), student proficiency of target language in a dual immersion program

**ACT** (grade 11) College readiness assessment, assessing reading, math, English, and science

**General Financial Literacy Assessment** End of course assessment for General Financial Literacy course **required** for graduation

**High School Civics Exam** Locally administered civics exam, questions from the US immigration and naturalization test, passing rate of 35 out of 50 questions **required** for graduation