



Utah State Board of Education

Parental Exclusion Form: 2016-17 Elementary Assessments

The data obtained in these assessments may be utilized by teachers and administrators to review student progress toward learning targets, plan instruction, provide teacher feedback, provide important achievement and accountability data to students, parents, and other stakeholders, and summative assessments allow for public reporting about school quality.

Please
Initial

Elementary Assessments

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| | SAGE Summative English Language Arts/Literacy |
| | SAGE Summative Writing |
| | SAGE Summative Math |
| | SAGE Summative Science |
| | SAGE Interim English Language Arts/Literacy/Writing |
| | SAGE Interim Math |
| | SAGE Interim Science |
| | SAGE Benchmark modules for formative instruction |
| | SAGE formative testlets for daily instruction |
| | DIBELS Dynamic Indicators of Basic Early Literacy |
| | DLM/UAA Dynamic Learning Maps/Utah Alternate Assessment |
| | ACCESS Access for English Language Learners |
| | AAPPL Assessment of Performance toward Proficiency in Languages |

As a parent/guardian, I do not want my child to participate in the above assessments during the 2016-2017 school year. This form must be returned annually to your local school.

Student Name:

Student ID:

Parent Signature:

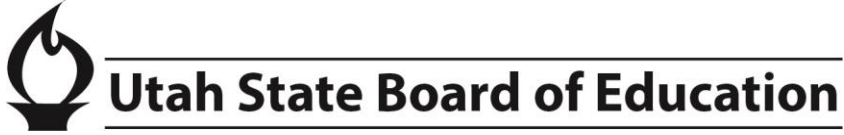
Date:

Parent Name (Please Print):

Contact Information (email/phone):

My Child's Grade Level:

My Child's School :



Description of State Assessments:

SAGE Summative English Language Arts/Literacy/Writing (grade 3-11) Summative assessment of Utah Core Standards for achievement and accountability

SAGE Summative English Language Math (grades 3-11) Summative assessment of Utah Core Standards for achievement and accountability

SAGE Summative English Language Science (grades 4-11) Summative assessment of Utah Core Standards for achievement and accountability

SAGE Interim English Language Arts/Literacy/Writing (grades 3-11) Periodic assessment, local school choice, 2 opportunities, no state data collection

SAGE Interim English Language Math (grades 3-11) Periodic assessment, local school choice, 2 opportunities, not state data collection

SAGE Interim Science (grades 4-11) Periodic assessment, local school choice, 2 opportunities, no state data collection

SAGE Benchmark modules Formative instruction (grades 3-11), local school or teacher choice, no state data collection

SAGE formative testlets Daily instruction (grades 3-11), local teacher choice, no state data collection

DIBELS Dynamic Indicators of Basic Early Literacy (grades K-3), five minute assessment, given fall, mid-year, end of year

DLM/UAA Dynamic Learning Maps/Utah Alternate Assessment (grades 3-11), Spring summative alternate assessment for students with severe cognitive disabilities

ACCESS 2.0 Access for English Language Learners (grades K-12), assessment of English language proficiency given once a year

AAPPL ACTFL Assessment of Performance toward Proficiency in Languages (grade 3-9), student proficiency of target language in a dual immersion program

ACT (grade 11) College readiness assessment, assessing reading, math, English, and science

General Financial Literacy Assessment End of course assessment for General Financial Literacy course **required** for graduation

High School Civics Exam Locally administered civics exam, questions from the US immigration and naturalization test, passing rate of 35 out of 50 questions **required** for graduation