

EXPLANATION OF FIVE-YEAR GROWTH REPORT ELEMENTS

Prepared by SLCSO Assessment and Evaluation


CONFIDENTIAL FOR TEACHER AND PRINCIPAL USE

SAMPLE SLCSO Five Year Teacher Growth Report

Teacher Name: _____ Teacher Name
 Current School: _____ School Name

Years Experienced: 7
 Salary Lane: B

SLCSO Latest Hire Date: Oct-2007



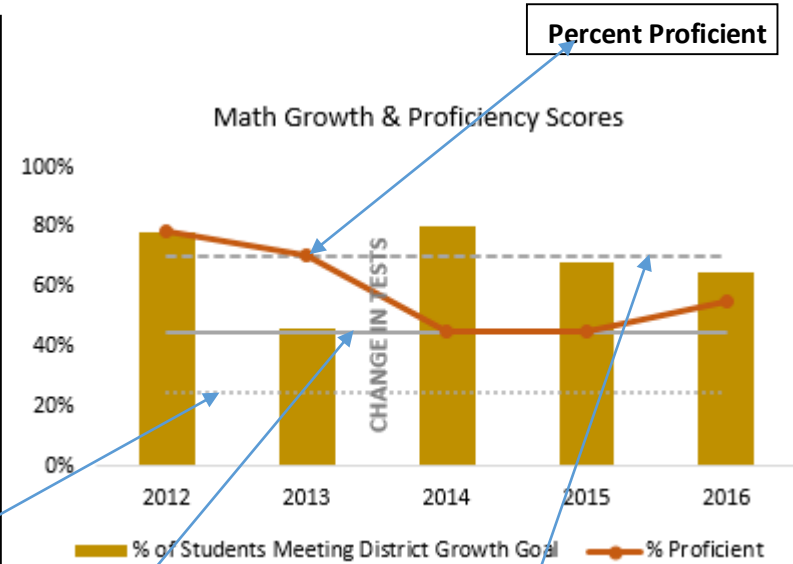
Math

	2012	2013	2014	2015	2016	5 Year Avg.
School	School	School	School	School	School	
Grade Level/s	3	4	4	4	4	
Teacher-Days Out of Class	6	8	10	10	4	
Instructional Year Enrollment*	14	24	20	22	20	
% of Students w/ an IEP	7%	13%	25%	27%	25%	
% Proficient	79%	71%	45%	45%	55%	
% of Students Meeting District Growth Goal	79%	46%	80%	68%	65%	68%
% of Students Meeting SGP Goal (USOE)						

B = Bachelors
 B+20 = Bachelors Plus 20
 B+40 = Bachelors Plus 40
 M = Masters
 M+20 = Masters Plus 20
 M+40 = Masters Plus 40

*Instructional Year Enrollment from 2012-2015 is the number of FAY students that were associated with the teacher.

- Teacher-days out of class – Based on eight-hour day equivalents.
 - Instructional Year Enrollment – The approximate number of students enrolled *prior to the start of the testing window*. A student that was enrolled for the entire time period would count as 1 full student, a student enrolled for ½ of the time period would count as ½ student, etc.*
 - % of Students w/ an IEP – Percentage of full-academic-year students with an IEP.
 - % Proficient – % of students scoring sufficient or substantial on end-of-level test.
 - % of Students Meeting District Growth Goal – % of students who had average or better growth according to SLCSO's Growth Model.*
 - Growth Goal 5 Year Average – The average percent of students meeting district growth goals in the last 5 years.*
 - % of Student Meeting SGP Goal (USOE) – The percent of students that had an SGP (student growth percentile) of 40 or higher according to the USOE. Only available for 2014 and on for grades four and up in language arts and math, and grades 5 and up in science.
- NOTE: Growth measures are one potential indicator of a teacher's core instruction results. It is recognized that there is a degree of uncertainty or error in growth measures as calculated.**
- *More information on the SLCSO and USOE Growth Models in the District Document Center → Assessment and Evaluation → 3. Teacher Professional Information → Student and Teacher Growth



Growth Benchmarks:

- Below 25%: Below Standard Growth
- 25% - 44%: Minimal Growth
- At or Above 45%: Satisfactory Growth
- At or Above 70%: Exemplary Growth