

The 5-Year Growth Report – Student Detail is intended to clarify the calculations that were made for the 5-Year Teacher Growth Reports.

For a student’s **proficiency** to be included in a teacher’s 5-year growth report calculations, the student must have:

1. A summative test score for the school year in question.
2. Been enrolled in the school district for at least 90% of the instructional time prior to the start of the testing window.
3. Been enrolled in the teacher’s class for at least 40 school days prior to the start of the testing window.

For a student’s **SGP** to be included in a teacher’s 5-year growth report calculations, the student must meet criteria 1-3 (above) AND:

4. USOE must have provided SLCSO with an SGP for the student, year, and subject in question.

For a student’s **SLCSO growth score** to be included in a teacher’s 5-year growth report calculations must meet criteria 1-3 (above) AND:

5. Have taken a test this year and a test in the same subject area last year.
6. There must be at least 300 students in the district that share a test sequence with the student (e.g. 4th Grade LA SAGE in 2015 and 5th Grade LA SAGE in 2016).

If a student meets the above requirements, then their proficiency, SGP, and/or growth is prorated depending on how many days that student was enrolled in the teacher’s class prior to the testing window. *In general*, this means that students that are enrolled in a teacher’s class for only the last quarter will not be included on the teacher’s Five Year Growth Report. However, students will be included on report if they were enrolled for any of the other three quarters *on a prorated basis*.

For example, let’s say a teacher had only four students during the 2015-2016 School Year: Juan, Jessica, John, and Minna. All four of these students met the criteria listed above. The table below details how much each would contribute to a teacher’s growth report.

	Number of Days Enrolled With Teacher Prior to the Testing Window	% Instructional Time Spent With Teacher (Prior to the Testing Window)	Met Goal?	Growth Points Possible (Equal to the % Instructional Time W/ Teacher)	Growth Points Earned
Jessica	70	51%	Y	0.51	0.51
Juan	136	100%	Y	1.00	1.00
Minna	40	29%	N	0.29	0
John	136	100%	N	1.00	0
<b>Totals:</b>				<b>2.80</b>	<b>1.51</b>

**Percent of Students Meeting Growth Goal (Total Growth Points Earned / Total Growth Points Possible):**

**54%**